

Leonardo da Vinci Programme

5th Partners meeting in Akureyri. PM5

3. – 4. October 2013



Final conference. Workshops

In combination with the Conference:

Education at all levels - The Professional Learning Society

Workmentor final conference in Akureyri. October 4th 2013.

The project will take part in a Conference on education. The partnership will host a workshop about the project and this is an equivalent to a final conference.

We will have 60 minutes (10.45 – 11.45) to present the project and allow for some questions and discussions. Our original plan was to use 90 minutes (when discussing this in PM4 in Finland).

The Workmentor partnership will host another workshop 12.40 – 13.40 about workplace education.

A review before we prepare the workshops.

The workmentor project is based on two big ideas:

1. A three way agreement on workplace education is beneficial / necessary for a successful workplacement. Student, workplace and school/provider.
2. Mentoring methods will improve the support available for the student in the workplace.

So the big task for the project was to come up with a course / education for future workmentors in workplaces, and pilot the course and the materials.

The goal is to find out: How to make a better use of the workplace for education?

We are suggesting these might be some of the answers:

The three way agreement vision of this is more likely to produce competences and skills in addition to knowledge.

A well prepared workmentor is more likely to be able to support the student in the workplace and this will lead to a better experience for the student increasing the opportunities for learning and gaining competence in the workplace.

Mentoring methods have been applied to different situations with good results. It is likely that training mentors for the workplace will lead to a more secure assistance in the workplace. Learning about communication, feelings and how to support students in the workplace will also equip the worker (workmentor) with better general skills, increasing the value of the person for the workplace. Therefore we want to train the workmentors.

Also we need to look at how to run a course for workmentors. There we need to select the methods of teaching and therefore pay attention to a suitable blend of theory, drills, discussion and reflection when designing the course.

Leonardo da Vinci Programme

5th Partners meeting in Akureyri. PM5

3. – 4. October 2013



Final conference. Workshops

In combination with the Conference:

Education at all levels - The Professional Learning Society

Late September 2013 the idea about our workshops in Akureyri looks like this.

1. Workmentor project workshop. Room M31 13.00 – 14.00

VMA and IFSAT 5 – 10 minutes

Former projects and the three way agreement. Bas

Big Ideas

Why the project, what is the rationale? Johannes

Mentoring methods introduction and experience at Gorseinon / Gower college.

Gower 5 min (Let's discuss this perhaps not needed)

(Inventory of needs)

the design of the course materials ?? 5 – 10 min

20 minutes

Piloting, responses from participants, Johannes with resp. from VMA.

Examples of what mentoring is about.

Skjetlein,

Jules Rieffel,

Axxell,

VMA

Future use and development. Are the partners going to use the workmentor course and ideas in future working with workplaces?

Importance of support for workmentors to ensure successful workplace experience.

Some kind of conclusions and future for the Project work.

Discussion 10 min

Inputs from those attending.

Leonardo da Vinci Programme

5th Partners meeting in Akureyri. PM5

3. – 4. October 2013



Final conference. Workshops

In combination with the Conference:

Education at all levels - The Professional Learning Society

2. Workshop on workplace education. Room M31 14.30 – 15.30

The aim is to give examples of workplace education and the different types used. Also to support the idea that a three way agreement and a strong cooperation between student, workplace and school/provider is a strong factor to ensure that the workplacement will be successful for the student and the workplace.

Two inputs from the Workmentor Partnership:

1. Input about competence based learning, Workplace education and the three way agreement.
10 min in **English**
2. Some other examples / inputs, perhaps some of the same as in the Workmentor workshop.
Finland, Netherlands, France or ???
10 min in **English**
3. VMA administrator reviews the types of workplacements VMA takes care of and how these contribute to the education.
5 – 10 min in **Icelandic (slides in English)**
General workplace education for under achieving students.
4. Akureyri
Þorsteinn Konráðsson foreman at the garage of Akureyri Street Bus company tell us about his experience as a workmentor for youngsters 15 – 16 years old.
5 min in **Icelandic**
5. Akureyri
Kjarnafæði. Meat processing company Eðvald Sveinn Valgarðsson (master of trade Meat processing ??)
He has been involved in organizing both short visits from students into the company (students at the beginning phase of food/catering study) and the education for tradesmen of Meatprocessing. He teaches at VMA and also takes care of certain aspects of training students of meatprocessing at his company.
5 – 10 minutes **icelandic**
6. Discussion, might include inputs from people involved in organizing VET education.

Johannes would be chairman and give a very short introduction.